

1. Support Tree: using scissors, construction paper, felt markers, and glue, help the children design faces, symbols, or representation of people they would go to if they needed help. Paste them in order of who they would tell first, second, third, etc. on pre-cut outline of a tree for each child. Have the children talk about their support tree in a sharing circle. This is a good time to talk about their individual households, to share how they differ.

2. Feeling Collage: have the children paste pre-cut magazine photographs of faces expressing different feelings on a piece of paper. In a circle have the children share what feelings they think are being expressed in their collage.

3. What Do We Need: using pictures of photographs, discuss with the children things they need to be safe and healthy (food, shelter, medical care, clothes, love, care, etc.)

4. Play Phone: using two play phones have the children practice answering the phone with you as a friend or stranger on the other end. This can be done in a circle with the children talking turns talking with you. Be sure to vary the role-play and type of questions you ask. You may help the children decided on the key answers they can use in these varied situations.

“Hello, who is this?”

“Are you home alone?”

“May I talk to your mommy or daddy?”

“This is Grandma, is mommy home?”

5. Answering the Door: have the children take turns responding to a knock at the door. Have another adult do the knocking and talking on the other side, so that you can coach the children on your side. Vary the role and questions for the knocker.

Possible roles for the person knocking at the door:

- A salesperson
- A neighbor
- A friend of a family member
- A newspaper boy/girl collecting for the paper
- The child's friend
- A stranger needing help

